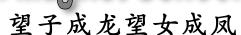


Mandarin Immersion Magnet School





SDMC Minutes November 7, 2016 EXCELLENCE & EQUITY

- I. Call to order
- II. Roll Call Penn, M. Liu, Garcia, Y. Chen, Ms. Chen, C. Lin, Roberts, H. Liu
- III. Adoption of Agenda
- IV. Approval of Minutes October 3, 2016
 - a. Ms. Lin What about lunch behavior? There are still students who need accountability for lunch behavior.
 - b. Teachers agree it has had desired effect.

休士顿中文沉浸学校

c. Parent Conferences: Ms. Liu thought it went well and had the desired effect of addressing parent conferences without requiring a lot of individual conferences. Mr. Penn was skeptical of the idea but thought it went fairly well. Teacher report about half of parents did not attend. They sent out the PowerPoint on LT, then sent out the data through Tuesday Folders. Ms. Lin – A parent asked about 6th grade curriculum, especially Chinese, when it comes to 5th to 6th grade. Ms. Lin has seen some benefits to that curriculum because it spirals vocabulary. Ms. Chen – I thought it was equally or more productive because we got even more detailed. If I had follow-up questions, it was addressed through email.

V. Agenda Items

- 1. Electronics policy
 - a. Mr. Chang has raised concerns about supervision and safety before and after school.
 - b. Ms. Garcia The only time I see it is when kids might pull out a cell phone due to a late bus. And they will ask.
 - c. Ms. Lin All kids have one teacher who is supervising their bus. They should let the teacher know.
 - d. Suggested policy: Students will only get out or use personal electronics if they are given permission by a staff member and are under the supervision of a staff member. Per district policy, if a student takes out personal electronics during the school day, it will be collected by a staff member for parents to pick up. SDMC consensus is to adopt this policy.
- 2. Safety Council Meeting
 - a. Fire Drill: Primary Route on October 19th
 - b. Improvements
 - c. Needs Need to clarify primary vs. secondary Route.
 - d. Ms. Garcia It is too loud.
 - e. Mr. Roberts will ask about.
- VI. Teacher Representative

a.

VII. Parent Representative

a. Penn

6300 Avenue B, Bellaire, Texas 77401 mimshisd.org Phone: (713) 295-5276 Fax: (713) 662-3527

SDMC Meeting Norm

- Be on Time
- Be Efficient (1 hr)
- Stay on Topic
- Mutual Respect
- Be Transparent



Mandarin Immersion Magnet Scl



休士顿中文沉浸学校

望子成龙望女成凤

- i. Are we giving our teachers all the support they need in the classroom? When there are behavior referrals or repeated misbehavior, are these kinds of issues affecting instructional time?
 - 1. Ms. Lin Yes, I sometimes have to take a lot of time for documentation. Sometimes a student can be easily redirected; sometimes students do not respond. I will have Ms. Nichols assist and take a student to her office. The student will write a reflection.
 - 2. Dr. Penn How much time does this take? Ms. Lin It depends a lot on the student and the week.
 - 3. Ms. Liu We usually handle things in the classroom. I only send things to the office if they are hurting themselves of hurting others.
 - 4. Ms. Lin I feel like, how many referral forms are enough? What is the next step? We have Growth Plans, but we're not sure when Growth Plans are initiated.
 - 5. Roberts Part of it is a math problem. Some teachers/grade levels do daily conduct, some do weekly.
 - 6. Ms. Liu 2^{nd} grade is weekly. 3^{rd} grade is daily. 4^{th} grade is weekly.
 - 7. Ms. Garcia -3^{rd} grade is daily. Sometimes is seems like it takes too much time, but I sometimes like getting the feedback.
 - 8. Ms. Liu If a student is getting red, then there can be home communication.
 - 9. Ms. Chen As a parent, I wouldn't feel I was missing out if I didn't get daily reports. I think the weekly report is actually helpful for kids having a larger view of their behavior.
 - 10. SDMC Consensus: For grades 2 and up, conduct grades should be based on an overall assessment of the behavior during the week. Teachers can give daily feedback if desired, but the weekly conduct score is based on their overall judgment of the week. It does not have to come straight from an average of daily conduct. For example, one serious infraction, such as cheating, even if there are four days of green/purple behavior, could result in a red for the week.
- ii. Recognizing the math winners.

 - Five 3rd graders 1st Place
 Four 4th graders 1st Place
 Five 5th graders 2nd Place

 - 4. Ms. Ya Ling Lin was the teacher sponsor
 - 5. Dr. Penn There was excellent teamwork
 - 6. Mr. Roberts will reach out to Ms. Lin to arrange.
 - 7. Ms. Lin will organize a lunch bunch for the winners.
- iii. Summer School Do we have it?
 - 1. Roberts: In grades 3-6 for failing grades and/or failing STAAR exams.
- iv. How is recruiting going?
 - 1. Roberts did not have the most recent numbers.
- b. Chen



Mandarin Immersion Magnet School



休士顿中文沉浸学校

望子成龙望女成凤

- i. Comment from recent magnet discussion What people are looking for now with elementary is recess times.
- ii. Middle School Autonomy As they go from elementary to middle school, parents would like to see more autonomy. Parents remember having lockers, a different schedule. They want a transition to high school so that kids aren't shocked by the change.
 - 1. Roberts said independence is part of the design, especially with curriculum. Blended Learning will open up to be more student-driven. We'll also be opening up the outdoor dining space for students who show responsibility.
 - 2. Penn We should keep in mind opportunities for older students to show leadership and assist with younger students.
 - 3. Chen Older student mentoring with Chinese would be great. Some nonnative speakers get discouraged.
- iii. Question: Do we have sex education?
 - 1. Roberts said it should come through Physical Education and Health. He will check with Mr. Deggs.

VIII. Open Forum

IX. Proposal for next meeting: December 5, 2016

VII. Adjourn

6300 Avenue B, Bellaire, Texas 77401

mimshisd.org

Phone: (713) 295-5276

Fax: (713) 662-3527